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Spin Preschool Newsletter...A program proudly brought to you by Starpoint



2012

Messages

Wishing all of our families a wonderful New Year filled with joy and happiness. Please remember to bring in coats, hats and gloves everyday for your child. We do go outside every day except in extreme weather.

Infant Room

It is a new year and there are some BIG changes!! To continue our continuity of care for best practices, Ms. Kris is going to move to the toddler room with the older babies and Ms. Amy (from the toddler room) will be joining us :) Ms. Amy has been closing in this room so the babies are a little familiar with her, and Ms. Kris will just be right across the hall & will be visiting. I know there is going to take a little bit for the babies to get comfortable with the changes so it might be a little noisy in the room. And please let us know if you have any questions or concerns.

Ms. Angie, Ms. Amy & Grandma Shirley

Toddler Room

We are going to be seeing some changes in the toddler room. Ms. Amy will be moving to the infant room and Ms. Kris will be coming over to join us with a couple of the older infants (now toddlers). We will say Goodbye to a couple of our friends as they now move up to the orange room. We will all miss having them in the room.

We are going help Kris get back into the routine, as well as the two new friends that are joining us. We will also continue to work on colors and counting. The toddlers seem to be really enjoying learning these things.

If you have any questions or concerns, please feel free to ask.

Ms. Misty, Ms. Kris, Ms. Sandy and Grandma Nora

Purple Room

We hope everyone had a nice holiday season. This month we will still be working on social skills and working on peer relationships. Also this month we will be exploring different types of food, the children have been asking about food so we will be exploring. If you ever have ideas for the classroom or have any questions feel free to see us. Thank you for all your continued support. We hope this is will turn out to be a great year for all.

Ms. Nicole, Ms. Michelle, Ms. Carrie

Orange Room

Next month in the Orange room we will be working on letters k, l, m and n. We are continuing to work on numbers. The children in the room are very interested in numbers and learning about them. We are also continuing to learn the alphabet in sign language and some colors.

Our messages board and daily meeting focus on being a bucket filler. The children are enjoying this ally. If you would like to borrow the book just let Holly or Michaela know. Ask your child how they filled a bucket every day, they are awesome bucket fillers.

Thank you

Ms. Holly and Ms. Michaela

Red Room

Hi! Since Miss Aimee is going to Hawaii at the beginning of the month, she is going to bring a little back with her to the red room! We are going to make a sun to warm up our classroom for the cold months ahead. We will make a volcano, try some pineapple, and learn some hula dancing!

Thank you

Ms. Amy and Ms. Aimee

Green Room

Welcome back! Hope everyone enjoyed the holiday break and is excited for the New Year. For the month of January we will be focusing on the letters "I, J, K", as well as other letters. They will also be learning words and sign that go with those letters. We encourage parents to work your children at home with the alphabet.

Please be sure each child is brought in with appropriate clothing and a change of clothes. Accidents happen and the weather is unpredictable. Please be sure that their extra clothes are labeled with their names. If at all possible, please have back packs for your children. This makes it easy to put their artwork, newsletters, and any other notes in.

We greatly appreciate the paper towels, Kleenex, and extra supplies you have been bringing in. We are looking forward to new things this month. Thanks for your support.

Ms. Betz, Ms. Jessica, Ms. Kristin

Yellow Room

Thank You parents for the Christmas snacks. The kiddos really enjoyed the cheese and deli meats.

Our letters for this month are "M, N, and O". We will work on recognition, sign, and sounds of these letters. We are currently working on learning the differences between short and tall, and big and small. We are also learning about measuring.

Reminder...be sure your children are dressed appropriately to play outside.

Thank You,

Ms. Mabel, Ms. Melitta, Ms. Shalina and Ms. Mary

Play the Street Crossing Song to learn the rules, and then follow up with the following suggested activities to practice the steps in real world.

Activities:

1. learning to stay in the yard is important for all children. Walk the perimeter of what you deem acceptable "play space" for your child so they can visually see the boundaries. Also, make a large red STOP sign and lie it flat at the end of the driveway or use inexpensive orange cones (any sports shop will sell them) to give visual cues at to what is out of bounds. Hide items in the yard and have a "treasure hunt". Put a few items outside the accepted play space to test understanding of the boundaries.
2. Since sidewalks come in many colors and appearances, be sure your child knows what a sidewalk looks like in their neighborhood. Take a walk and make a game out of staying on the sidewalk.
3. Set your own rules based on your child's age, development and ability as to whether they must hold hands or not when crossing a street.
4. "Left, right, left" is an important concept, but can be meaningless without full understanding of why we do this. Be sure your child understands that they are checking to see that the street is clear before crossing. Be sure they are keying in on some concrete object down the street to the left, and right, and ask if they see cars coming and hear cars coming. Even young children need to know that not all drivers follow the rules...they must be a safe walker!
5. Practice with all street signs and combinations that your child comes in contact with.

SPIN EARLY CHILDHOOD CARE AND EDUCATION CENTER
January 2012 MENU

Monday	Tuesday	Wednesday	Thursday	Friday
B-waffles, applesauce, milk L-chicken nuggets, carrot sticks, cucumber slice, milk S-graham crackers, milk	B-cereal, apple slice, milk L-chicken noodle casserole, mixed veggies, green beans, milk S-tortilla, cheese, water	B-cinnamon rolls, pears, milk L-super nachos w/beef, lettuce, tomato, beans, apple slice, milk S-vanilla wafers, peanut butter, milk	B-French toast sticks, applesauce, milk L-Mac and cheese w/beef, corn, pears, milk S-cinnamon toast, milk	B-bagels, cream cheese, milk L-bean and cheese burritos, carrot sticks, apples slice, milk S-animal crackers, milk
B-pancakes, applesauce, milk L-sloppy Joes on bun, corn, green beans, milk S-cheese, crackers, water	B- English muffins w/ cheese, orange slice, milk L-tuna salad sandwiches, cucumber slice, carrot sticks, milk S-cinnamon rolls, milk	B-cereal, peaches, milk L-chicken and rice, cooked carrots, orange slice, milk S-goldfish, milk	B-scrambled eggs, toast, pears, milk L-spaghetti w/ meat sauce, corn, apple slice, milk S-tortilla, cheese, water	B oatmeal, apple slice, milk L-beef stroganoff, green beans, pears, milk S-vanilla wafers, milk
B-cinnamon rolls, pears, milk L-Spanish rice w/beef, corn, pineapple, milk S-animal crackers, milk	B-bagels, cream cheese, orange slice, milk L-ham sandwiches, cooked carrots, peaches, milk S-pb&j on graham cracker, milk	B-cereal, peaches, milk L-ham and beans, corn, bread, milk S-tortilla, cheese, water	B-biscuits and gravy, apple slice, milk L-hamburger on bun, French fries, peaches, milk S-pretzel, cheese, water	B-cream of wheat, peaches, milk L-beef and broccoli on rice, green beans, milk S-vanilla wafers, milk
B-waffles, pears, milk L-pot roast, mashed potatoes, cooked carrots, bread, milk S-animal cracker, milk	B-cereal, apple slice, milk L-tater tot casserole w/beef, pineapple, bread, milk S-celery peanut butter, milk	B- cinnamon rolls, peaches, milk L-chicken nuggets, French fries, apple slice, milk S-cheese, saltine crackers, water	B-scrambled eggs, toast, hash browns, milk L-tacos w/beef, cheese, beans, apple slice, milk S-Pb&j sandwich, milk	B-English muffin w/jelly, peaches, milk L-goulash w/beef, corn, green beans, milk S-animal cracker, milk
B- pancakes, applesauce, milk L-hamburger on bun, French fries, apple slice, milk S-goldfish, milk	B- cereal, orange slice, milk L-baked turkey, pineapple, mixed veggies, bread, milk S-orange slice, graham cracker, water			

“The program applicant hereby agrees that it will comply with Title VI of the Civil Rights Act 1964 (42 U.S.C. § 2000d et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794), the Age Discrimination Act of 1974 (42 U.S.C. § 6101 et seq.), all provisions required by the implementing regulations of the Department of Agriculture; Department of Justice Enforcement Guidelines, 28 CFR Part SO.3 and 42; and FNS directives and guidelines, to the effect that, no person shall, on the grounds of race, color, national origin, sex, age, or disability, be excluded from participation be denied benefits of, or otherwise be subject to discrimination under any program or activity for which the program applicant receives Federal financial assistance from FNS; and hereby gives assurance that it will immediately take measures necessary to effectuate this agreement.”