

Spin Preschool Newsletter...A program proudly brought to you by Starpoint



2018

Messages

Closure reminder: We will be closed Feb. 19th in observance of President's Day.
Thank You, Misty Hinkle - Center Director

Infant Room

We would like to thank our parents for checking and filling your child's cubby for clothes. We would also like to thank Ms. Anna for all her the last several weeks. We will be celebrating two first birthdays this month. We will be starting some transitioning of a few of our older infants as well welcoming some new friends too out classroom.

Ms. Michelle and Ms. Karen

Toddler Room

It's time for the older children to begin transitioning to the orange room, and we'll be having some infants visiting us. Ms. Karen will also be coming over to visit because she'll be switching places with Ms. Kris at the end of the month. Please ask us any questions you might have. Please make sure your child has the appropriate clothing for the weather.

Ms. Angie and Ms. Kris

Purple Room

Welcome Back Ms. Nikki!!!
With the new year in full swing, we will continue our study on Reduce, Reuse and Recycle. During this study, we will learn skills in literacy, math, science and art. We want to ask for your participation with this study by helping us collect recyclable materials. Please watch for notes about what materials we will be needing.

We will also be focusing on developing our problem solving skills and using our problem solving charts.

Thank you Ms. Hannah and Ms. Nikki

Orange Room

Wow! Can't believe February is already here. We are in full swing with our new study on clothes and enjoying the activities that come along with that. The kids have been engaged at circle time with all the new books that go along with our new Creative Curriculum. We are starting transitions from toddler room and will be welcoming some new friends. We will be refreshing our children's minds of classroom expectations and what it is to be a good friend and continuing to become familiar with our problem solving charts and how and when to use them. As always we ask that you send your child with coat, gloves and a hat because it is cold and we do go outside to enjoy the fresh air and sunshine. We appreciate you letting us be in your child's lives and love watching them learn and grow.

Ms. Patti and Ms. Ashley

Yellow Room

In the next couple weeks the yellow room will have a temporary substitute, due to Savanna having to assistant in another classroom. Mrs. Amy will still be in the classroom.

We will still be working on our small machine study. Now that we have studied about small machines we will start our first investigation on how do inclined planes help us move things.

Thanks, Mrs. Amy

Green Room

We have a baby girl! Ms. Nina delivered a healthy baby girl on January 18th. They are both doing wonderful.

Ms. Bethany will be here for her maternity leave. Ms. Mabel's last day in the classroom was Friday, January 19th. As stated in the letter sent out from Ms. Mabel, she is still in the same building, just across the hall and will visit frequently. A little extra patience might be needed during this transition period, for both children and staff. We will try as hard as possible to make it a smooth one.

Thank you, Ms. Mabel Ms. Nina Ms. Savanna Ms. Mary

How preschoolers learn the many aspects of math:

Most preschoolers, even without guidance from adults, are naturally interested in math as it exists in the world around them. They learn math best by engaging in dynamic, hands-on games and projects. Preschoolers love to ask questions and play games that involve the many aspects of math. The table below lists the key aspects of preschool math, along with simple games and activities you can use to help your child learn them.

Math Aspect	Games and activities			
Number sense	Count food items at snack time (e.g., 5 crackers, 20 raisins, 10 baby carrots).			
	Use a calendar to count down the days to a birthday or special holiday. Help your child see the connection between a numeral like "5," the word "five," and five days on the calendar.			
	Practice simple addition and subtraction using small toys and blocks.			
	Play simple board games where your child moves a game piece from one position to the next.			
Geometry	Have your child name the shapes of cookie cutters or blocks.			
	Arrange cookie cutters in patterns on a cookie sheet or placemat. A simple pattern might be: star-circle-star-circle.			
Measurement	Let your child help you measure ingredients for a simple recipe - preferably a favorite!			
	Measure your child's height every month or so, showing how you use a yardstick or tape measure. Mark his or her height on a "growth chart" or a mark on a door frame. Do the same with any siblings. Help your child compare his or her own height to previous months and also to his or her siblings' heights.			
Math	Talk through games and daily activities that involve math concepts.			
language	Have your child name numbers and shapes.			
	Help him or her understand and express comparisons like more than/less than, bigger/smaller, and near/far.			
Spatial relations	Play games where you direct your child to jump forward and back, to run far from you or stay nearby.			
	Use songs with corresponding movements to teach concepts like in and out, up and down, and round and round.			

SPIN February 2018 Menu

			1)B- ww english muffin w/ jelly, banana, milk L- turkey gravy over mashed potatoes, green beans, mixed fruit, milk S- pretzels and milk	2)B- ww pancakes, applesauce, milk L- mac & cheese w/ ham, peas, bananas, milk S- cottage cheese, pineapple, water
5) B - WG cereal, orange slices, milk L - grilled chicken breast on bun, mixed veggies, peaches, milk S - yogurt, apple slices, water	6)B- ww bagels w/ cream cheese, apricots, milk L- sloppy joes on bun, beets, pears, milk S- trail mix, milk	7)B- oatmeal, pears, milk L- tuna pasta salad, cucumber slices, apple slices, milk S-hard boiled eggs, cheese sticks, water	8)B- scrambles eggs, ww toast, banana, milk L- Johnson's temptation w/ hash browns, ww bread, peaches, milk S- cucumber sandwiches, water	9) B - ww waffles, mandarin oranges, milk L - chili w/ beef, saltines, green beans, orange slices, milk S - celery w/ cream cheese, milk
12) B -ww biscuit & gravy, apple slices, milk L - chicken bacon ranch penne, mixed veggies, apricots, milk S - cheese sandwiches, milk	13) B - ww English muffin w/ cheese, peaches, milk L - beef stroganoff, peas, pears, milk S - pretzel rods w/ cheese sauce, milk	14) B - ww French toast, applesauce, milk L - baked turkey, ww bread slice, mashed potatoes, apple slices, milk S - cauliflower, carrot sticks w/ ranch	15)B- cinnamon ww tortillas, banana, milk L-ham & beans, saltines, peas, pears, milk S-ww toast w/ jelly, milk	16) B - WG cereal, mixed fruit, milk L - tuna noodle casserole, carrot sticks, orange slices, milk S - graham cracker, milk
19) CLOSED	20)B- bagel w/ cream cheese, apricots, milk L- beef tacos w/ lettuce & tomato, corn, peaches, milk S- saltines w/ cheese slices, water	21)B- oatmeal, applesauce, milk L- Hawaiian chicken w/ brown rice, pineapple, cooked carrots, milk S- trail mix, milk	22)B- scrambled eggs, toast, pears, milk L- turkey & cheese sandwiches, banana, cucumber slices, milk S- celery w/ almond butter, milk	23)B- pancakes, banana, milk L-rotini bake, mixed veggies, orange slices, milk S- hard boiled eggs, orange slices, water
26)B- cream of wheat, peaches, milk L- hamburger on bun, tator tots, mandarin oranges, milk S- cottage cheese, pineapple, water	27) B - english muffin w/ sausage & cheese, mandarin oranges, milk L - tuna sandwiches, carrot sticks, apricots, milk S - apple slices w/ cheese slices, water	28)B- biscuits & gravy, bananas, milk L- cheesy chicken and broccoli, ww bread, apple slices, milk S- cinnamon ww tortillas, milk		

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the department. (Not all prohibited bases will apply to all programs, the first 6 protected bases of race, color, national origin, age, disability and sex are the 6 protected bases for applicants and recipients of the child nutrition programs.)

If you wish to file a civil rights program complaint of discrimination, complete the USDA program discrimination complaint form, found online at http://www.ascr.usda.gov/complaintfilingcust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Ave., S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov. For individuals who are deaf, hard of hearing, have speech disabilities may contact USDA through the federal relay service at (800) 877-8339; (800) 845-6136 (Spanish)USDA is an equal opportunity provider and employer